Explain *Expressed Powers* to a 5th grader. Include an example they could understand:

Explain *Implied Powers* to a 5th grader. Include an example they could understand:

What is an *Inherent Power*?

Explain, in your own words, the Necessary and Proper Clause (11.3).

Explain, in your own words, Congress’ War Powers (11.3)

Explain, in your own words, what impeachment is (11.4).

**A Simple Guide to Congress**

*Find a political cartoon that you think describes Congress very well. Explain why you choose the cartoon you did and attach your cartoon and explanation below.*

How was his sculpture of *David* different from Michelangelo’s?

Tell us about another of his famous works:

**A Few Final Words**

#### Congressional Powers (11.1)

Name:

Our Congress has 2 houses, why (hint: explain the compromise between the New Jersey and Virginia Plans)?

Draw and explain the “Congressional Umbrella” below

Representation in the House is based on:

Explain *apportionment* and *Gerrymandering* as they apply to representation in Congress:

Find pictures of Kansas’ reps and attach them below. Make sure you mention their names and the districts they serve

Representation in the Senate is:

The term for a Member of the House is\_\_\_\_\_\_\_ while the term for a senator is\_\_\_\_\_\_\_\_\_. Yet Senators are elected every\_\_\_\_\_years. Explain how this makes the Senate a *Continuous Body*:

Find a picture of Kansas’ Senators and attach them below…don’t forget to include their names.

Why was he important to the Renaissance?

Tell us about his most famous work:

#### How Congress is set up 10.1 The House of Representatives (10.2) The Senate (10.3)