

TPS 6th-12th Social Studies Rubric

Criteria	1 – Beginning	2 – Developing	3 –Proficient	4 - Advanced
Thesis and Essay Development	No thesis or historical context is copied to serve as the thesis Facts are stated as a simple list Order and structure are not present	Thesis is unclear or does not address the task Details are present but limited Order and structure reduce effectiveness	Thesis is present and addresses the task and the task may be reworded to serve as a thesis Details are included and provide support for the thesis Order and structure are present and clear	Thesis with subtopics directly addresses the task Details are thoroughly developed and provide complete support for the thesis Order and structure enhance effectiveness
Prior Knowledge	Prior knowledge is inaccurate or irrelevant	Prior knowledge is limited	Includes prior knowledge that is mostly accurate and relevant	Relevant prior knowledge is accurate, relevant, and adds value to thesis
Analysis of Documents	Analysis of documents shows misunderstanding; (i.e. documents are only quoted and not explained).	Analysis of documents shows limited understanding	Analysis of documents shows understanding	Analysis of documents shows understanding with specific reference to or internal citation provided
Synthesis	Synthesis of information into a credible argument is not attempted or is off topic	Synthesis of information into a credible argument is attempted, but is not complete	Synthesis of information into a credible argument is present and complete	Synthesis of information into a credible argument is thoroughly developed and effective

NOTE: "0" Rating – Task either not attempted or very little or no effort was demonstrated to complete the task.