Mini Webquest:

Your task is to discover how the Cajun people have overcome adversity and sustained a culture that, in recent years, has been of national interest. Work with your Heritage Week partner/group.

Use the following websites (and any others you find helpful) to answer the questions below:

George Rodrigue Foundation for the Arts:

<http://www.georgerodriguefoundation.org/site333.php>

PBS: The Cajuns

<http://www.pbs.org/speak/seatosea/americanvarieties/cajun/>

KnowLA: Encyclopedia Of Louisiana

<http://www.knowla.org/entry.php?rec=1177>

Who was Louisiana’s first Cajun governor?

Have there been others? If so what are their names?

What happened in Louisiana in 1845 (to the state constitution)? Why was this significant for the (male) Cajun population?

What do the Louisiana Compulsory State Education Act of 1916 and the law that followed in 1921 have to do with language?

What does CODOFIL stand for?

What does CODOFIL do? Why was it developed?

What are some unique characteristics of Cajun English?

What’s happened to the usage of the language in recent years? Why is this?

Find a famous Cajun artist, writer or politician (not mentioned above) and include a picture and short description of why he/she is important to the community.