Group A:

Your job is to read chapter 3 section 2 and become an expert on the formal amendment process. You will create an educational poster with the following:

1. An explanation of how a formal amendment is made (the book says there are four ways…)
2. A diagram of how a formal amendment is made (not the one from the book. It is confusing…and crappy)
3. Examples of when each method was used.
4. Which method has been used most often? Least?
5. What‘s the legislature and POTUS’ formal role in this process?

Group B:

Your job is to read chapter 3 section 3 and become an expert on how the laws of our land have been changed or affected without actual changes to the Constitution. You will create an educational poster with the following:

1. An explanation of how basic legislation has clarified the Constitution and/or expanded the powers of congress (the book discusses two).
2. Give 2-3 examples of how POTUS has used his expressed powers to expand his role in policy making
3. An explanation of how Judicial Review has the power to change, or even make, laws (you may have to look back at previous sections for a better understanding of judicial review).
4. An explanation of how parties and informal customs have changed policy.
5. Include a simple flow chart of how a bill becomes a law in congress. Page 354 will help but DO NOT copy this. It’s confusing. Keep in mind you will have to explain this to your class mates.

Group A:

1. What are the ways to create an Amendment?
2. When was each method used last?
3. Which method has been used most often? Least?
4. What‘s the legislature and POTUS’ formal role in this process?

Group B:

1. Give an example of a time Congress passed a law that clarified or added to a part of the Constitution.
2. How has POTUS taken his title as Commander in Chief and used it to expand his powers?
3. What is Judicial Review and how has it changed laws in the past?
4. How do parties and informal customs change/effect the laws in our country?