Ms. Haehn Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

World History II Hour:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter 14 and 15 Pre-Test / Test

(Exploration)

This is a Pre-Test, which means that all points will be rewarded if the test is fully completed. Do not skip any questions.

**(10 points for Pre-Test, 40 points for chapter test)**

**TRUE/FALSE**

In the space provided, write **TRUE** if the statement is true and write **FALSE** if the statement is false. **(2 points)**

1. ­­­­\_\_\_\_\_\_\_\_\_\_Prince Henry “The Navigator” made four voyages to the New World
2. \_\_\_\_\_\_\_\_\_\_The tip of South Africa is called “The Cape of Goodness”
3. \_\_\_\_\_\_\_\_\_\_African rulers seized Africans for enslavement and took them to the trading

post on the coasts

1. \_\_\_\_\_\_\_\_\_\_The Mughal Empire was a major trading empire
2. \_\_\_\_\_\_\_\_\_\_Hundreds of small African States disappeared because of the slave trade

**MULTIPLE CHOICE**

Circle the letter representing the answer that best fits the statements. **(2 points)**

1. Prince Henry’s goals were
   1. To convert Africans to Christianity
   2. Find riches
   3. Find a direct route to Asia
   4. All of the above
2. The motivations for exploration included all but which one
   1. Search for food
   2. Search for spices and other luxury goods
   3. To gain a more direct route to Asia
   4. To find new lands (curiosity)
3. The Portuguese controlled
   1. The entire continent of Africa
   2. Only the interior of Africa
   3. Only the exterior or coasts of Africa
   4. The entire continent of Asia
4. The leg of the route where slaves were taken from Africa to the Americas is called
   1. The Horrific Passage
   2. The Middle Passage
   3. Triangular Trade
   4. The Trans-Atlantic Passage
5. Which Kingdom in Africa built one of the most powerful and wealthy states by using gold and slave monopolies
   1. Hon Kingdom
   2. Manchu Kingdom
   3. Choson Kingdom
   4. Asante Kingdom

**MATCHING**

Match items by writing the letter for the correct response from the right column next to the correct phrase on the left. **(2 points)**

1.\_\_\_\_ Explorer found a bay at the tip of South America,

which led into the Atlantic

2.\_\_\_\_Spanish conquistador who was interested in the

Inca Empire A. Christopher Columbus

B. Hernan Cortes

3.\_\_\_\_ Spanish conquistador who demolished

Tenochtitlan and rebuilt the city and

named it Mexico City C. Fransico Pizzaro

D. Ferdinand Magellan

4.\_\_\_\_ Ferdinand and Isabella sponsored this explorer

E. Vasco Nunez de Balboa

5.\_\_\_\_Explorer who thought he found the South Sea

by crossing the Isthmus of Panama

**COMPLETION**

Fill in the blanks to complete the sentence. Spelling counts. **(2 points)**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is an economic system of trading nations used from about the 1500s to the 1700s; held that a nation’s power was directly related to its wealth
2. The Aztec emperor,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, was imprisoned by Hernan Cortez
3. The global exchange of goods, ideas, plants and animals, and disease that began with Columbus’ exploration of the Americas is referred to as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Pizzaro captured \_\_\_\_\_\_\_\_\_\_ and held him ransom and eventually executed him
5. Native Americans were forced into \_\_\_\_\_\_\_\_\_\_\_\_\_\_, which Bartolome de Las Casas condemned

**Word Bank (There is 1 extra word)**

Columbian Exchange Moctezuma Encomiendas

Atahualpa Mercantilism Affonso I

**EXTRA CREDIT (up to 6 points)**

How did European exploration and expansion impact native people in North and South America.